

Challenge Programme

Parent Information Evening: Thursday 18th January 2024

Dr Hambidge – Challenge Programme Coordinator

Aims of this Evening

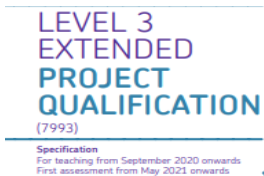
- Outline Wellsway's Challenge Programme.
- How we stretch and challenge 'High Ability' students in lessons.
- Top tips for students
- How you can help as parents.

The Challenge Programme

The aim of the Challenge Programme is to enhance the provision for high ability students and those who want to push themselves.

- To give students the skills and motivation to extend their learning beyond the curriculum.
- To inspire them to be ambitious and support them in achieving their ambitions
- To give them the necessary skills and experience for success at most competitive destinations.

The Challenge Programme



Challenge Programme
Subject Sessions and Activity Session



KS3 – love learning

KS4 – inspire

KS5 - prepare

Plus:

Maths Challenge



United Kingdom
Mathematics Trust

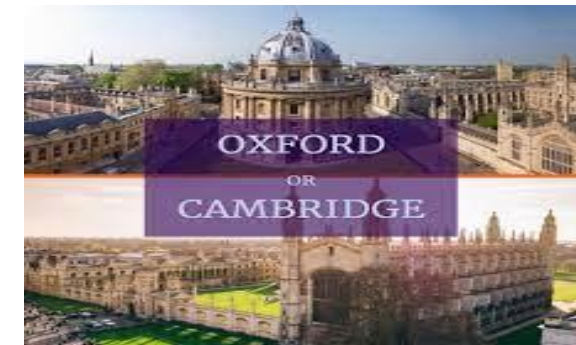


English – Rising Stars

Introduction to Higher
Education and Competitive
courses



Support for applications to
competitive courses



Developing confident, respectful and successful young people

The Challenge Programme in Years 7-9: Love Learning

Activity Sessions

Developing skills and encouraging pupils to challenge themselves.

(During school hours)

Term 2: Leadership

Term 4: Big World Quiz (Cultural Capital)

Term 6: Debating



Challenge Programme
Leadership Activity Session
28/11/23



Dr Hambidge

Challenge Programme Co-ordinator



Wellsway School

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Open to students signed up to the Challenge Programme
Students will be informed via email and tutor.

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The Challenge Programme in Year 7-9

Subject Specific Sessions

Termly after school enrichment sessions to encourage pupils to look beyond the curriculum

Term 2 Tue 21/11/23: Science: Real Space craft

Term 3 Tue 30/01/24: Humanities

Term 4 Tue 19/03/24: English

Term 5 Tue 14/05/24: Maths Team Challenge

Term 6 Tue 18/06/24: DT

- Sessions open to all- just turn up
- Advertised through email messages, tutor time, Ammonite and screens around school

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Challenge Programme in Year 7-9: love learning

Subject Sessions Last Year

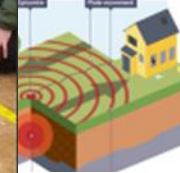
- Term 1: Tues 11 Oct – Seismology
- Term 3: Tue 31 Jan - Tin Car Challenge
- Term 4: Tue 21 March - Environmental Science
- Term 5: Tue 23 May - Maths for Climate Change
- Term 6: Tue 20 June - Language Challenge
- Term 6: Tues 4 July - Film Studies



Challenge Programme Subject Session

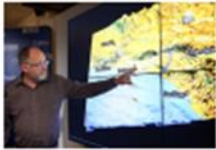
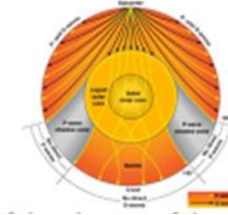


What causes earthquakes?

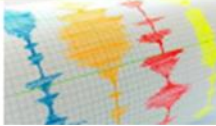


Seismology

Miss Mewett
Dr Hambidge



Have you ever experienced an earthquake?



Activity Sessions Last Year:

- Term 2: Motivation
- Term 4: Oracy
- Term 6: Academic Reading

Challenge Programme Activity Session

Academic Reading



Academic reading is reading to learn.
What academic reading do you do?

Challenge Programme Activity Session



Who has lots of motivation?

MOTIVATION

What is motivation?



What motivates you?

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Developing confident, respectful and successful young people

The Challenge Programme in Yrs 10-11: Inspire

- Sessions looking at further education and career paths.
- Visits from and visits to universities.
- Higher Project Qualification (HPQ) where pupils do a project of their own choice and earn a GCSE level qualification.
- There will be opportunities for pupils to take on leadership roles and responsibilities as ambassadors and prefects.



LEVEL 2
HIGHER
PROJECT
QUALIFICATION
(7992)

Specification
First teaching from September 2020 onwards
First assessment from May 2021 onwards



Challenge Programme in 6th Form: Prepare

- Extended Project Qualification.
- Regular sessions for those thinking of applying to particularly competitive courses (Oxbridge, Medicine etc) looking at CV building, personal statements, interviews, extra qualifications.
- Cambridge University Residential Visit.

LEVEL 3
EXTENDED
PROJECT
QUALIFICATION
(7993)

Specification
For teaching from September 2020 onwards
First assessment from May 2021 onwards



Joining the Challenge Programme

- Pupils will need to join the Challenge Programme themselves.
- There will be an assembly on the Challenge Programme on 1st February
- They will receive an email with subject “Challenge Programme”
- Click on the link in the email and complete the online form.
- Pupils who attend the Activity Sessions and at least 4 of the 6 Subject Sessions will receive a certificate.



Challenge Within the Classroom

- Objectives for lessons are set with high level of challenge
- Pupils given varying level of scaffolding.
- ‘Higher order’ questioning
- Breadth – Depth – Pace
- Stretch and challenge for all!

OFSTED Report 2019

- “Teachers use questioning to good effect”
- “The most able pupils, in particular, are routinely challenged to deepen their thinking.”
- “notably higher-ability pupils, are being appropriately challenged in their learning”
- “The work in pupils’ books shows that higher-ability pupils are being challenged to deepen their thinking and extend their learning. In many cases, teachers’ use of assessment, together with pupils’ willingness to reflect on their work and correct misconceptions, lead to more pronounced gains in progress.”

Attitude to Learning

Attitude to Learning	
1. Excellent	<ul style="list-style-type: none">• Contributes fully to the lesson, entering discussions and answering questions• Works successfully with a range of students• Acts positively and immediately on written and verbal feedback
2. Good	<ul style="list-style-type: none">• Contributes productively to lessons, regularly answers questions or discusses ideas• Works well with groups of students or on their own• Acts positively and in good time on verbal and written feedback
3. Needs to Develop	<ul style="list-style-type: none">• Can be reluctant to work with other students, or slow to start tasks• Sometimes drifts off task during activities• Action upon verbal and written feedback needs more depth and detail
4. Unacceptable	<ul style="list-style-type: none">• Will rarely engage with the teacher• Rarely engages with tasks, is often unwilling or refuses to work with other students• Does not act upon verbal and written feedback

Independence

Independence	
1. Excellent	<ul style="list-style-type: none">• Able to work effectively without direction• Meets all deadlines and reads/studies around the subject regularly• Work is of an excellent standard compared to expectations
2. Good	<ul style="list-style-type: none">• Able to work effectively with little direction• Meets nearly all deadlines and occasionally reads/studies around the subject• Work is of a good standard compared to expectations
3. Needs to Develop	<ul style="list-style-type: none">• Needs significant direction to work effectively• Reminders are often needed before deadlines and are sometimes missed• Work is often handed in late, disorganised or may be of insufficient quality compared to expectations
4. Unacceptable	<ul style="list-style-type: none">• Unable to work effectively without constant direction• Repeatedly misses deadlines despite support• Work is late, not handed in, incomplete or of poor quality compared to expectations

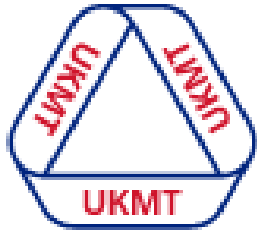
Readiness to learn

Readiness to Learn	
1. Excellent	<ul style="list-style-type: none">• Always punctual, and attends all lessons• Always brings the correct equipment• Has excellent organisation in and out of the classroom
2. Good	<ul style="list-style-type: none">• Almost always punctual and misses an occasional lesson• Almost always bring the correct equipment• Has well organised work both in and out of the classroom
3. Needs to Develop	<ul style="list-style-type: none">• Occasionally late and has less than 90% attendance to lessons• Sometimes forgets key items of equipment and work is disorganised
4. Unacceptable	<ul style="list-style-type: none">• Often late and has poor lesson attendance• Rarely brings the right equipment to lessons• Frequently forgetful and shows little/no organisational skills

Developing con

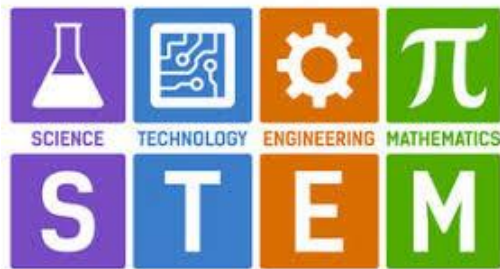
More challenge!

Maths Challenge.



United Kingdom
Mathematics Trust

STEM Club



English – Rising Stars



Green Team
Equalities group
Film club
Craft Club
Philosophy Club
Strategy Games Club
Orchestra / Choir / Ukulele club



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Challenge Top Tips for students:

- ✓ Answer and ask questions
- ✓ Complete tasks to the best of your ability
- ✓ Check the quality of your work and try to improve it.
- ✓ Listen carefully to other's responses, explain why you agree or disagree and why their response is successful
- ✓ Go beyond 'necessary' with homework tasks
- ✓ Read/research to explore topics further
- ✓ Get involved with lunchtime/afterschool activities
- ✓ Take part in competitions
- ✓ Look out for messages on email/Bromcom about Challenge events

What can parents/carers do?

Appropriate environment (sounds, table etc.)	Clear homework routines	Provide equipment
Support when stressed	Rewarding effort and achievement	Engagement and interest
Reading, watching, discussing current affairs	Home learning- reading, day trips etc.	Appropriate use of the internet: further exploration without distractions

Thank you

If you have any further questions feel free to email the school and they will pass them on.